

Learning Programme in Social Sciences

Academic Year 2011-12

The academic year begins with the study of various aspects of Karnataka. This will extend to other peninsula states of India.

Intent	Learning Outcome	Related Activities
<p>The intent of this plan is to help children:</p> <ul style="list-style-type: none"> ➤ Make connection with their immediate environment and appreciate the history and culture of the place. ➤ Connect to the neighbouring states through the study and establish the relationship between different states. ➤ Appreciate the language and culture of the state. ➤ Develop the skill of enquiry and research thereby accepting the tentative nature of historical studies and sustaining interest in the subject. ➤ Make connection between geographical feature of the place with art and culture of the people through human geography. ➤ Become familiar with important terminologies related to history and 	<p>By the end of the module on each state, children will be able to:</p> <ul style="list-style-type: none"> ✧ List important districts ✧ Identify the map and capital city ✧ State interesting facts ✧ Name important rulers and dynasties ✧ Describe the important geographical features ✧ Narrate a few stories and anecdotes related to historical monuments or places. ✧ Give a presentation on an assigned topic based on research and collecting information from sources like books, artefacts and people. ✧ Identify and describe the vegetation and wildlife. 	<p>Activities planned to facilitate the learning of the above mentioned topics are:</p> <ul style="list-style-type: none"> ▪ Interaction with noted people from the fields of history, wildlife, art, music and literature. ▪ Projects carried out by children on the following topics: <ul style="list-style-type: none"> - Study and research on monuments, interesting facts and stories related to the monument. - Presentation on wildlife - Research and presentation on famous people in various fields including historical heroes. ▪ Experiential learning through visits to places like Janapada Loka and similar places related to the state. ▪ Excursion to one of the historical places in Karnataka.

geography.

Topics

Following are the common topics for the study of south Indian states that will be discussed in class.

- **Introduction to the state:** This will be carried out through activities like:
 - Tracing and marking the districts of the state
 - Creating a collage by collecting pictures related to places, cuisine, monuments, landscape, wildlife and people of the state.
- **History and unification of the state:** This includes topics like:
 - Early history: introducing some of the important rulers and dynasties who played a major role in the history of the region.
 - Introduce important monuments related to the dynasties.
 - Condition of the state during British Raj and its role in freedom struggle
 - Unification of the state including a few interesting facts about the state, language and provinces.
- **Geographical feature of the state**
 - Study of landscape, weather, major crops and resulting culture of the people.
 - Cuisine – agriculture – weather – soil type
- **Language and its dialects**
 - Heritage and culture associated with different dialects
- **Important personalities:** Introduction to important people from various fields:
 - Kings and queens
 - Political leaders/freedom fighters
 - Saints
 - Litterateurs
 - Musicians
 - Science and technology
 - Sports
 - Art and entertainment
- **Introduction to folk art and culture**
- **Wildlife diversity**

Introduction to Civics:

Objective:

By the end of the module, children will be able to:

- Describe the constitution of India
- Explain freedom struggle and importance of Independence
- List the names of key people who contributed to the making of constitution
- Explain important terminologies such as 'Liberty', 'Equality', 'Basic Rights', 'Socialist', 'Secular', so on.,
- Relate to the idea of rights and duties of a citizen

Approach:

- Hands on activities and study of resource materials to facilitate the learning of the above mentioned objectives.